# DYSLEXIA 101

*what SLPs need to know*

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**Structured Literacy**

**Phonological Awareness**

**Structured Syllable Types**

- **C Closed** - ends in a consonant; vowel is short (i.e. not, jump)
- **L Consonant 'le'** (i.e. turtle, little)
- **O Open** - ends in a vowel; vowel is long (i.e. no, he)
- **V Vowel team** (i.e. play, grow)
- **E Silent 'e'** (i.e. time, cute)
- **R Bossy 'r'** (i.e. star, bird)

**Syllable Division**

1. **Compound Words**
   - "Catfish rule"
   - "rainbow, makeup"

2. **VC.CV and VC.CCV**
   - "Rabbit rule" and "monster rabbit rule"
   - plenty, magnet, dandruff

3. **Cle - count back 3**
   - "Turtle rule"
   - little, jumble

4. **VC.V**
   - "Tiger rule"
   - First syllable is open
   - frozen, polo

5. **VC.CV**
   - "Camel rule" (First syllable is closed)
   - clever, limit

6. **V.V**
   - "Lion rule"
   - boa, diet

**Common Spelling Patterns**

**FLOSS rule**
- i, l, s, z

**Long spelling right after short vowel**
- ck, -tch, dge

**2 sounds of y**
- Long 1 at end of 1 syllable
- Long 2 at end of 2 syllables

**Closed syllable rule breakers**
- all/alk
- ost, old, oll, olt, ind, ild
- ng nk

**Doubling Rule**
- Hopped
- bigger

**Silent ‘e’ rule**
- Gaming
- shared

**Final ‘y’**
- Vowel+y = keep y
- Consonant +y = change y to i (except for suffixes that begin with i)

**3 sounds of –ed**
- /t/ /d/ 'ed'