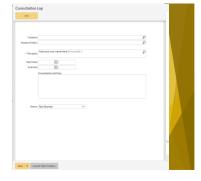


Forms within TIMS:

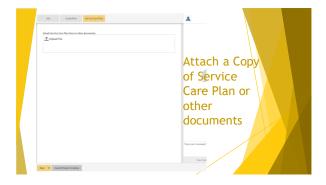
- · Speech Therapy Log
- · Speech Targeted Case Management (TCM) Notes
- · Speech Testing
- · Speech Dismissals
- · Transfer Students
- Supervision
- · Indirect/Consultation Log



How Information is Added to Forms: Student Information Folder

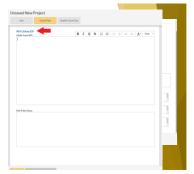
- Therapy Services Information and some Student Information is added by the therapist.
 - Grayed out areas are added from the information from WVEIS
- · Direct access to WV Online IEP
- IEP Information completed and updated by therapist
 IEP Annual Review Date generated 365 days from last IEP Date

aved New Project	:t							
Info Go	als/Plan	Health	Care Plan					
			Therapy Servi	ices Information				
*Student				D Status: Str.	dent Active	V		
*Student Folder Desc								
Group Folder						ρ		
*Assigned Therapist/Asst; Auto put your nam			here [Everyo	ne]×		ρ		
Frequency of Service			∨ IEPMins					
Diagnosis Code:						ρ		
					W	V Online IEP		
			Student Info	ormation Form				
WYEIS		DOB:	E	Medicald Number:	Street	ent Grade:		
School:				County				
rvice Types			,	Teacher Name:				
			IEP Int	ormation				
EPDate:			IEP Annual I	teview Date:	IEP Trionnial Ro	oview Date:		
Eligibility Code			Special Trans	sportations				



How Information is Added to Forms: Student Information Folder

- Medicaid Information completed for billing purposes
- Goals updated and added by therapist
- Copy of Service Care Plan can be added to student's information



Data Entry for Speech Therapy Log: Info

- Demographic information is completed from the Student Information Folder. Supervision of session information is offers within the supervision of session information is within the heapy log. Treatment Minutes/Units is automatically calculated from Start/End Date and Time. A range of Attendance reasons for accurate documentation. Secretaries can easily identify status of claim.

			an Hessoft	ed Oys ON	0	Claim Processed: ○Yes ○No
		Student I	informat	lon		
* Situdents			ρ	ww	i in	
*Session Folder:			ρ	Medicald Numb	ber:	
Session Therapids Auto-put your	name here [E	eryo _{re} x	ρ	,	er:	
School				Cour	ty:	
Brief Description: PN						
Diagnosis Code:						ρ
		Session I	afarmat	lon		
Start Date:		Supervisi	ng Thera	sket	ρ	Supervised Entire Sessions © You © No.
"End Date: []		Supervisi				Supervision Start
Attendance: Student Present	~	III Direc				Supervision End:
						m
		Medical	if Tradd	16		
nationet Procedure Code: stal Treatment Minutes matrixet Units for Yaday: militation Procedure Code: calculation Units for Yaday:	92508 communication (19252) 92521 92522 proces 92523 agraeli (18.4 mm 92524 92551	mication and Group, two mication and lation(s India tation(s India Evaluation s. agraxia, dy Evaluation disparthria) to Behavioral Bebayoral Bessey Dia	for audit or more for audit in speed of speed or speed or speed with ex- spressive and qual anestic	ory processing of individuals - Tree pory processing of erapy session of fluency (e.g. stu- in production (e.g. shuation of langu- e language) (sative analysis of	fisci atm fisci itte ion i age fisci	of Speech language, volks, refer (Erchiefe sur at rehabilitation) ment of samed language, volks refer (Erchiefe sur at interpretation) free; (Extering at language at language lang

Data Entry for Speech Therapy Log: Progress Note

- Goals/Objectives generated from Student Information Folder
- From Student Information Folder

 Set up as SOAP notes to
 maximize details and
 compliance with Medicaid
 requirements.

 Review previous sessions notes
 within the current note.

Subjective Options:	Review Student's Previous Notes
Student participated well in the	10y. V
Objective/Assessment:	
Shows overall improvement on t	argood skills
	Numeric Data Entry
Skill 1	
# Correct: Attempts:	Goal Addressed: © Goal 1 © Goal 2 © Goal 3 © Goal 4 © Goal 5 © Goal 6 © Goal 7 © Goal 8 © Goal 9 © Goal 10 © Goal 11 © Goal 12
Notes:	
MIE 2	
#Correct: Attempts	Goal Addressed: © Goal 1 © Goal 2 © Goal 3 © Goal 4 © Goal 5 © Goal 6 © Goal 7 © Goal 8 © Goal 9 © Goal 10 © Goal 11 © Goal 12
Notes	
Skill 3	
#Correct: Attempts:	Goal Addressed: © Goal 1 © Goal 2 © Goal 3 © Goal 4 © Goal 5 © Goal 6 © Goal 7 © Goal 8

	Student Speech I				_	-	-		-
End Date	Student Responses	san	S1 %	Progress Notes	SMID	%	Skill2 Notes	skitti	\$3 %
3/21/2019 10:07:00 AM	Shows overall improvement on targeted skills	answered always/sometimes/never questions	56,76%	had trouble comprehending the question	П	Г			П
3/19/2019 10:19:00 AM	Shows overall improvement on targeted skills	compared/contrasted nouns using sentence guide	75.00%	one correct cued response					
3/14/2019 10:07:00 AM	Shows overall improvement on targeted skills								
3/12/2019 10:07:00 AM	Shows overall improvement on targeted skills	answered wh questions about a story	55.56%	had some trouble answering antonym/synonym questions					
3/6/2039 10:14:00 AM	Shows overall improvement on targeted skills	answered questions about story, 18H questions	100.00%	3 cued correct responses, initially prompted to look for enswers in story, prompt fielded and did independently. Had some trouble pulling prower from story					
3/5/2019 10:11:00 AM	Shows overall improvement on targeted skills	read story and answered questions including vocabulary	63.16%	trouble with understanding what question was asking, needed dues and rephrasing					
2/28/2019 2:45:00 PH	used the EET due card to successfully describe pictures using attributes with 6/6 attempts. She did not require any additional cues. Shows overall improvement on terroted skills								
2/27/2019 10:08:00 AM	Unable to provide 4 attributes of picture until EET oue card was presented. Initially needed each step pointed to but then on last 2 pictures was able to provide 4 attributes without cose from anything also but card. Provided 4 attributes for 6 pictures. Shows overall inprovement on targeted skills								
2/22/2019 11:00:00 AM	Shows overall improvement on targeted skills	answered ISH questions	63.64%	trouble with When questions and why					
2/15/2015 10:07:00 AM	Shows overall improvement on targeted skills								
2/14/2019 10:07:00 AM	Shows overall improvement on targeted skills								
2/12/2019 10:07:00 AM	Shows overall improvement on targeted skills								
2/6/2019 10:13:00 AM	Shows overall improvement on targeted skills	recalled details from 2 sentence stories	60.00%	had trouble with understanding when, what questions					
2/4/2019 10:17:00 AN	answered listening comprehension questions, from 1 sentence story; who?: 5/5, when? 2/5, who? 2/5, who? 2/5, who? 2/5, who? 2/5, how/why? 1/5. Shows ownall improvement or bragated skill.								
1/31/2019 10:07:00	Shows overall improvement on targeted skills								

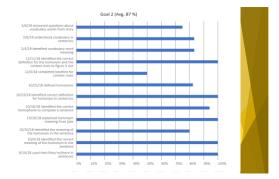
Data Entry for Speech Therapy Log: **Progress Note**

- Two options for Subjective section.
- section.

 Profilled Objective/Assessment statement. Able to add more details to section prior to statement.

 Option for Numeric Data Entry that can be integrated into a graph.
- Percentage calculated





Data Entry for Speech Therapy Log: Progress Note

- Generated statement for "Plan for Next Session". Can be edited if needed
- · Variety of Session Statuses
- Notifications sent to supervisors when session needs approval
 Can upload Speech Evaluations that may have been completed during session.

FCorrect: Attempts:	Goal Addressed: © Coal 1 © Coal 2 © Coal 3 © Coal 4 © Coal 5 © Coal 6 © Coal 7 © Coal 8 © Coal 9 © Coal 9
iotes:	
NII 3	
Correct: Attempts:	Gool Addressed: © Gool 1 © Gool 2 © Gool 3 © Gool 4 © Gool 5 © Gool 6 © Gool 7 © Gool 8 © Gool 9 © Gool 10 © Gool 11 © Gool 12
kotes	
flan for Next Session Continue working on current goal	is with student for current Service Plan.
Session Status: Not Started	v
ipeach Evaluation Documentation	—

Data Entry for Speech Therapy Log: Progress Note

- · Lesson Plans can be added
- Information can be generated on a report if need to be submitted



Reports Generated from Speech Therapy Log

- · Speech Therapy Log
- Service Record
- · Attendance Report
- Monthly Minutes Calculations
- · Progress Notes Graph

Medic	ald Number	Led Name	End	Martin					
we	5 Number	Date of Birth	Clingmonis Code	Prequency of Secular					
			F90.6/90.2	Manthly					
	purity	School	Transportation	Provider Name					
Berkeley Schools			No	Melante Place					
Data Collection J. By recebulary 90% Clin	Mach 2058 The s loci Observation at	Invit definationable and amount to punds Activities IIII will demand the under of Data Collection 3, by Nath 2 2013 Thereposities through dissentation and battle Callection.	estanding of homeny	standfor 2					
Start Date	1,4008	Progress Nation: Subjective: Student participated well in therapy.		Shadeet:					
Treatment Code	\$2507	Objective/Nurseament: Indentified receivabry nord mean accessment is that the student shape of	Object/suplemented: Understand receiviley word meaning in 5 aut of 6 attempts (85.33%). My acceptant is that the student shows weekli improvement on targeted dolls.						
Final until on Coole									
Start Time:	122499								
End Time:	12:31.PM	Man for final feedos: Continue working on current goals with	halladeed for current Se	ovice Plan.					
Signature & Gredon	njia	me Classe Microsof Oder 1	U4/2019 12:01 PM						
Start Date	2,9,000	Progress Nation: Subjective: Student participated well in therapy.		Shalesti					

Reports Generated from Speech Therapy Log

- · Speech Therapy Log
- Service Record
- · Attendance Report
- Monthly Minutes Calculations
- Progress Notes Graph



Reports Generated from Speech Therapy Log

- Speech Therapy Log
- Service Record
- Attendance Report
- Monthly Minutes Calculations
- Progress Notes Graph



Reports Generated from Speech Therapy Log

- · Speech Therapy Log
- Service Record
- · Attendance Report
- Monthly Minutes Calculations
- · Progress Notes Graph



Reports Generated from Speech Therapy Log

- · Speech Therapy Log
- · Service Record
- · Attendance Report
- Monthly Minutes Calculations
- · Progress Notes Graph



Reports Generated from Speech Therapy

- Speech Therapy Log
- · Service Record
- Attendance Report
- Monthly Minutes Calculations
- · Progress Notes Graph
- Automatic Signatures

5 reports generated from one entry!



Targeted Case Management (TCM) Templates for Therapist

Nine Most Common TCM Moments with editable templates!

- TCM for interaction with General/Special Ed teachers
- TCM for interaction with Personal Care Aides
- TCM for interaction with Parent/Guardian

Claim Clarification Needed	1 O Yes O 140	Claim Clarifi	ication Res	olved © vi	n O 240	Clai	in Process	ed O	ries O	No		
		Studen	t Informal	tion								
*Student:	BCS TCM Temple	ste Derke ×	2	DOG		m	1					
Select Student TCM Folder:	BCS TCM Temple	ites MUS ×	2	Medicald								
WVEIS				School	Derkeley	Count	y Therapi	eta				
*Case Mgr/Therapist:	*Case Mgr/Therapist: BCS TCM Template				Berkeley	Course	By Schools [
*Brief Descriptions	STCM parent											
Disamonio Code:										2		
Procedure Code:	TAGATOR	~										
6/20/2018 (III 9:15 AM C - Ref			(Authylity) Referral/Related Services						15 TCM Total Units			
C. Consulted/met with Pa	rent/Guardian (ii'l	CM Activity] =								5		
Purpose: Assess if target communic	ation skills are be	ing implement	and in Alberta		manage for	CAAD.				1		
Individual Service Note:		В	1 11	6 E	11 (4)		• ^	Α.	Size			
future Plan Continue services per Ser	vice Care Plan											
Future Plan Continue services per Ser Status:	vice Care Plan	~										

Targeted Case Management (TCM) Templates for Therapist

Nine Most Common TCM Moments with editable templates!

- TCM Develop Draft service Care Plan (IEP)
- TCM Revision of Service Care Plan (amendment)
- TCM Assessed modifications/accommodations
 TCM Student Observations
- TCM Review Progress Notes
- TCM Review Assessment





Calendar Features Create Recurring task for scheduled sessions Drag and Drop to reschedule task/sessions Add other appointments/task to calendar Able to integrate with Office 365 Calendar

Create Recurring task for scheduled sessions Orag and Drop to reschedulet task/sessions Add other appointments/task to calendar Able to integrate with Office 365 Calendar



How has TIMS improved our Speech-Language Therapy in our schools?

- Less time spent on redundant paperwork. We went from 4 forms per student each month (therapy log, TCM, Service Record, attendance) to 2 forms per student each month (therapy log, TCM).

 We no longer have to print, sign, and send our documentation for billling/review. Those who need it can access it when needed.

 In one month our county yould use over 5000 pages to print all of the Medicaid forms for SIP/SLR41 Saving Tree.

 Wore detailed therapy logs for ALL students including those within Step Up/Down Intervention.

- All documentation in one place and accessible whereveryou go, Web-based system.
- ▶ When Medicaid/State forms are updated the input of information does not need to be retrained. The forms will be updated by TIMS management.

How has TIMS improved our Speech-Language Therapy in our schools?

- ▶ Easier communication between administrators, secretaries, and other Medicaid personnel about billing and therapy sessions. Each task has a message window.
- ▶ Evidence that a student has met their goals that can be shared with parents and teachers.
- ▶ Documentation of required direct/indirect supervision or SLPAs.
- More time for:
 - ► Completing Classroom Intervention lessons
 - ▶ Completing Screenings/Observations/Assessments
 - ▶ Participating in Teachers' Data Team meetings
 - ▶ Planning impactful lessons in therapy for academic success
- ► As our field changes, TIMS will change with it!



